## SPOTlight: School Year 2022-2023

|  | Academy at Palumbo |  |  |
| :--- | :--- | :--- | :--- |
| School Code | 2620 | Principal Name | Kiana Thompson |
| Sector | District | Address | 1100 Catharine St |
| Network | Network 1 | Phone | 2154008130 |
| Report Type | High School | Admission Category | Criteria Based |
| Receives K8 Report | No | October 1 Enrollment | 1177 |
| Grades in Report | 912 |  |  |
| Website | palumbo.philasd.org |  |  |
|  |  |  |  |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- |
| Metric Name | 2021-22 <br> Results | 2022-23 <br> Results | 2022-23 <br> Progress | Metric Description |
| Student Attendance | $85.2 \%$ | $86.7 \%$ | $+1.5 \%-$ pts | Percentage of students attending 90\% or more of <br> instructional days |
| Teacher Attendance | $83.0 \%$ | $94.7 \%$ | $+11.7 \%-$ pts | Percentage of teachers attending 90\% or more of <br> work days |
| Student Dropouts <br> (Grades 9-12) | 17 | 35 | +18 | Number of students no longer enrolled, and who did <br> not transfer or graduate |
| Graduation Rate <br> (4-Year Cohort) | $97.0 \%$ | $97.5 \%$ | $+0.5 \%-$ pts | Percentage of students graduating high school within <br> four years of first-time enrollment in 9th grade |


| ACADEMIC GOALS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Metric Name | 2018-19 <br> Results* | 2022-23 <br> Results | 2022-23 <br> Progress | 2018-19 <br> Results* | 2022-23 <br> Results | 2022-23 <br> Progress |
| Goal 4: <br> Best by 11th Grade | Keystone Proficient or Advanced |  |  | Keystone Below Basic |  |  |
| Algebra 1 | 82.6\% | 72.7\% | -9.9 \%-pts | 0.5\% | 2.1\% | +1.6 \%-pts |
| Biology | 84.7\% | 61.0\% | -23.7 \%-pts | 4.8\% | 5.7\% | +0.9 \%-pts |
| Literature | 96.3\% | 92.7\% | -3.7 \%-pts | 1.1\% | 0.4\% | -0.7 \%-pts |
| * Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance. |  |  |  |  |  |  |
| Metric Name | 2021-22 <br> Results | 2022-23 <br> Results | 2022-23 <br> Progress | Metric Description |  |  |
| Goal 5: <br> Grade 12 CTE | NOCTI Competent or Advanced |  |  |  |  |  |
| NOCTI | Insufficient Sample |  |  | Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program |  |  |


| SPOTlight Legend: Improving | Maintaining | Not Improving |
| :---: | :--- | :--- |

THE SCHOOL DISTRICT OF
PHILADELPHIA

## Academy at Palumbo

## 2022-2023 SCHOOL PROGRESS REPORT

 ON EDUCATION AND EQUITYSchool Code | 2620 Sector | District Network | Network 1 Principal Name | Kiana Thompson Address | 1100 Catharine St Phone | 215-400-8130 Website | palumbo.philasd.org Report Type | High School

Grades in Report | 9-12
Admissions Category | Criteria-Based
Receives K8 Report | No Oct 1 Enrollment | 1177


Student Attendance

| Student Attendance |  |
| :---: | :---: |
| $64.9 \%$ | $86.7 \%$ |
| $\%$ of Students Attending at Least |  |
| $95 \%$ of Instructional Days | \% of Students Attending at Least <br> $90 \%$ of Instructional Days |


| Score Level |
| :---: |
| Not Applicable for 2022-2023 |
| Performance <br> Insufficient Data for Score |

## Improvement

Improving in 16.7\%

2 out of 12 Eligible Metrics
Goal Performance (All Students)
Four-Year Cohort Graduation Rate
Score: 97.5\%

## MAINTAINING

+0.5 From Prior Year
GOAL 4 | Keystone: \% of Students Proficient or Advanced on All 3 Keystones, Grade 11

Score: 55.7\%


Performance
Improvement
Level
Black / African American

| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |
| :---: | :---: | :---: |


| Hispanic / Latino |  |  |
| :---: | :---: | :---: |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| Multi Racial / Other |  |  |
| Insufficient Data for Score | Insufficient Data for Score | NA |
| White |  |  |
| Insufficient Data for Score | Insufficient Data for Score | NA |

American Indian / Alaskan Native

| Insufficient Data <br> for Score | Insufficient Data <br> for Score | NA |
| :---: | :---: | :---: |
| Asian <br> Insufficient Data <br> for ScoreInsufficient Data <br> for Score | NA |  |

Native Hawaiian / Pacific Islander

| Insufficient Data | Insufficient Data |
| :--- | :--- | for Score for Score

English Learners

| Insufficient Data <br> for Score | Insufficient Data <br> for Score |
| :---: | :---: |

NA

Students with IEPs

| Insufficient Data <br> for Score | Insufficient Data <br> for Score |
| :---: | :---: |

NA

## Economically Disadvantaged

Insufficient Data
for Score

Insufficient Data for Score


## Climate, Culture \& Opportunity

Conditions for Success
School Code | 2620 School Name | Academy at Palumbo
\% of Teachers Attending $90 \%+$ of Days
All Teachers
57 Teachers
Score: $94.7 \%$

[^0]|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Conditions for Success <br> School Code \| 2620 School Name | Academy at Palumbo |  |  |  |
|  |  |  |  |
| Four-Year Cohort Graduation Rate | Other Key Metrics |  |  |
| All Students <br> 233 out of 239 Students <br> Score: 97.5\% <br> MAINTAINING <br> +0.5 From Prior Year | $98.4 \%$ <br> Ninth-Grade On-Track Rate | $87.1 \%$ <br> First-Fall Matriculation | $52.9 \%$ <br> \% of Students Completing the FAFSA by End of 12th Grade |
| Black / African American <br> 84 out of 86 Students <br> Score: 97.7\% <br> IMPROVING <br> +2.2 From Prior Year |  |  |  |
| Hispanic / Latino Insufficient Sample |  |  |  |
| Multi Racial / Other Insufficient Sample |  |  |  |
| White <br> Score: 92.3\% <br> NOT IMPROVING <br> -5.1 From Prior Year |  |  |  |
| American Indian / Alaskan Native <br> Insufficient Sample |  |  |  |
| Asian <br> Score: 100.0\% <br> IMPROVING <br> +1.1 From Prior Year |  |  |  |
| Native Hawaiian / Pacific Islander <br> Insufficient Sample |  |  |  |
| English Learners <br> Insufficient Sample |  |  |  |
| Students with IEPs <br> Insufficient Sample |  |  |  |
| Economically Disadvantaged <br> 151 out of 153 Students <br> Score: 98.7\% <br> IMPROVING <br> +1.8 From Prior Year |  |  |  |

[^1]

[^2]
## College \& Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11
School Code | 2620 School Name | Academy at Palumbo

Keystone Biology: \% of Students Proficient or Advanced, Grade 11

## All Students

150 out of 246 Students



Keystone Biology: \% of Students Below Basic, Grade 11

| All Students <br> 14 out of 246 Students |  |  |  |
| :---: | :---: | :---: | :---: |
| Score: $5.7 \%$ | MAINTAINING | +0.9 From Prior Year |  |
| Black / African American <br> 5 out of 61 Students |  |  |  |
| Score: 8.2\% | Not Applicable | No Data Prior Year |  |
| Hispanic / Latino <br> 1 out of 31 Students |  |  |  |
| Score: 3.2\% | Not Applicable | No Data Prior Year |  |
| Multi Racial / Other |  |  |  |
|  | Insufficient Sample |  |  |
| White 5 out of 43 Students |  |  |  |
| 5 out of 43 Students Score: 11.6\% | Not Applicable | No Data Prior Year |  |

American Indian / Alaskan Native
Insufficient Sample
Asian
3 out of 104 Students
Score: $2.9 \%$

Not Applicable
No Data Prior Year
Native Hawaiian / Pacific Islander
Insufficient Sample
English Learners
Insufficient Sample
Students with IEPs
Insufficient Sample
Economically Disadvantaged
10 out of 162 Students
Score: 6.2\%

Not Applicable
No Data Prior Year

[^3]

[^4]
## College \& Career: Every Student Graduates Ready for College and Careers

 Goal 4 - Keystone Overall Proficiency, Grade 11 |Goal 5 - Career and Technical Education, Grade 12School Code | 2620 School Name | Academy at Palumbo

Keystone All Subjects: \% of Students Proficient or Advanced, Grade 11

## All Students

137 out of 246 Students
Score: 55.7\%
Black / African American
19 out of 61 Students
Score: 31.2\%
Hispanic / Latino
Hispanic / Latino
19 out of 31 Students
Score: $61.3 \%$$\quad$ Not Applicable No Data Prior Year $\quad$.

Multi Racial I Other
Multi Racial / Other
Insufficient Sample
White
21 out of 43 Students
Score: $48.8 \%$$\quad$ Not Applicable No Data Prior Year $\quad$ ?

American Indian / Alaskan Native
Insufficient Sample


Native Hawaiian / Pacific Islander
Insufficient Sample

| English Learners |  |
| :--- | :--- |
|  |  |
| Students with IEPs |  |
|  |  |

\% of 12th Grade CTE Students Meeting Industry Standards

## All Students

## Insufficient Sample

[^5]
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     Office of Evaluation, Research, and Accountability

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